Innovation Readiness Survey

Assign a score of 3 if the statement accurately describes your school district, assign a 2 if the statement neither reflects nor conflicts with your school district, and assign a 1 if the statement is not a description of your school district.

3 – Agree   **2 – Neutral**   **1 – Disagree**

1. **Direction:** The district administration and the Board of Education believe the future should look different from the present. The district has a clear vision of the future.

2. **Motivation**: There is a strong sense of urgency for change throughout all parts of the school district. There is a commitment to the change process from all stakeholders in the district.

3. **Leadership**: The day-to-day leadership team has a desire for and has set a clear agenda towards change. Leadership has ownership and direct responsibility for what is to be changed.

4. **Student Focus**: The school district is focused on having a student-centered learning environment. District stakeholders are willing to agree to change in order to serve the students better.

5. **Technology**: The district does not define innovation as technology. Leaders in the district understand that technology and devices are tools to implement new instructional approaches, but technology is not the innovation itself.

6. **Measurements**: Critical district decisions are based on data and data is used to understand what changes may produce the best outcomes for learners.

7. **Risk Taking**: The district tolerates and even encourages risk-taking and experimentation. New ideas are implemented with seemingly little red tape, channels, and sign-offs.

8. **Organizational Structure**: The district has a flexible rather than a rigid structure. Change has taken place within the past five years and has been successful.

9. **Ownership**: The desire for change comes from stakeholders within the district rather than imposed from an outside entity. The push for change is internal rather than external.

10. **Originality**: An idea or method of change has been created by district stakeholders rather than from outside organizations. District-designed approaches are preferred to replicating innovations from other districts or purchasing programs.

TOTAL:

Innovation Pacesetter
The district appears to have a strong "Culture of Innovation" and is ready to commit to on-the-edge thinking and risk taking. It is recommended that the district become a member of the Kentucky Innovation Lab Network and consider applying to become a District of Innovation.

Innovation Developer
Innovative change is possible but may be difficult; spend a little more time developing a "Culture of Innovation". It is recommended that the district become a member of the Kentucky Innovation Lab Network as well as continue to work internally to build a district culture that will support innovation.

Innovation Beginner
The district needs to build a "Culture of Innovation" to allow real change to occur. It is recommended that district representatives contact KDE'S Division of Innovation and Partner Engagement for technical assistance developing a culture that will support innovation.

21-30 points

11-20 points

10 points

All fields are required before this form can be submitted to the Division of Innovation and Partner Engagement.
Do not click the Submit button, if for internal use only.

District _____   Name _____

Contact information *(phone number or email)* _____

Date _____

Special thanks to the Wisconsin Department of Public Instruction for allowing KDE to use and modify this instrument.